

Final Exam / Essay 4 Review

***DATE AND TIME: THU., DEC. 15th, 2022 - 2:15 pm - 4:25 pm**

Our Final Exam will take place during our regular class time on Dec. 15th, 2022.

It's a good idea to print out your 2 (or 3) sources ahead of time.

You may use notes and completed guidesheets (from our Groupwork activities) but not pre-written sentences. Also do not copy work from your Essay #3. This is a self-plagiarism. You want to create a new essay.

As on the Midterm, you will be writing the Final Exam on a paper form.

You may use a laptop to access course readings if you don't have a printout.

*****NO EXTERNAL SOURCES: INTERNET RESEARCH IS NOT PERMITTED AND WILL CAUSE YOU TO FAIL THIS PAPER IF YOU USE UNCITED MATERIAL. WILLFUL PLAGIARISM (SUCH AS COPYING WORDS FROM INTERNET SOURCES DIRECTLY WITHOUT ANY ATTRIBUTION OR 'COLLABORATION' OF ANY KIND IS ACADEMIC DISHONESTY AND WILL CAUSE YOU TO FAIL THE COURSE.)**

******We want your thinking and knowledge of these readings using direct quotes and cites. Show your understanding of what you read and thought about for class!***

● FINAL EXAM SOURCE TEXTS -- 2 PROMPTS / TOPICS – YOU WILL WRITE ON ONE PROMPT USING 2 (or 3) TEXTS:

● Topic #1 – Is the Internet Changing the Way We Think?

COURSE PACK MATERIALS:

Nicholas Carr, "Is Google Making Us Stupid?" (pp. 187-194 in Course Pack)

- Two of the short essays from, "How Is the Internet Changing the Way You Think?"
—— (pp. 195-204) --

Concentrate on:

- Irene Pepperberg's "I Think, Therefore I Am – Still Me" (pp. 196-197)
- Steven Pinker's "Not At All" (pp. 198-199)
- Charles Seife's "I Have Outsourced My Memory" (p. 199)
- Anthony Aguirre's "The Enemy of Insight" (pp. 202-204)

- AND / OR -

Jaron Lanier's "Ten Arguments for Deleting Your Social Media Accounts Right Now" (e-text)

Big Ideas: How is Google changing the way we think and remember? **How is the Internet changing our memories, attention spans and / or the way we read books? On balance, are these changes positive or negative?** Be ready with evidence from 3 sources (any combination of Carr, Lanier and / or 2 of the short essays) to back up what you say.

***AS ON THE MIDTERM, CHOOSING TOPIC #1 WILL EARN +3% EXTRA CREDIT -- B+ becomes A-, B becomes B+ because it's the more challenging topic.

• Topic #2 – World’s Fair and Suburbia (A Positive Vision of the Future)

COURSE PACK MATERIALS:

- David Gelernter, 1939: *The Lost World of the Fair* Part 1 (pp. 122 -129) -- Gelernter Part 2, pp. 150-166

-AND- ONE OF THE FOLLOWING:

- “Futurama” Booklet (pp. 112-121)
- E. L. Doctorow, *World’s Fair* (pp. 245-252)
- Other relevant sources on the World’s Fair (such as the encyclopedia articles in the Course Pack). Two sources are recommended. Use Gelernter and one other text.

Big Ideas: How was the future presented in exhibits like Futurama? How did cars and highways contribute to the development of suburbia? Was the World’s Fair accurate in predicting that people would want cars and houses in the suburbs? **On balance, was the vision of the suburbs in exhibits like Futurama and Democracy positive or negative? Was it presented as a perfect place or ‘utopia’ for visitors to the fair?**

• PLEASE NOTE YOU WILL ONLY WRITE ONE ESSAY ON ONE TOPIC ONLY, JUST LIKE THE MIDTERM. WHILE IT IS POSSIBLE TO WRITE A STRONG ESSAY USING ONLY ONE SOURCE TEXT, USING **TWO SOURCES** FOR EVIDENCE WILL MAKE IT EASIER TO WRITE A FULL ESSAY OF AT LEAST 600 WORDS.

• Use what you know from the Midterm / Essay 2 to write the Final Exam / Essay. It’s exactly the same format.

• In the Introduction:

*Write ONE SENTENCE that describes each of your sources. Give us the correct author and title of each source. If you have 2 sources, you will have 2 sentences. (For the prompt on the Internet and thinking, if you have 3 sources -- because you’re using Carr, Pepperberg and Pinker, you’ll have 3 sentences here.)

*DO NOT PUT ANY QUOTES / CITES IN YOUR INTRODUCTION. Save them for your body paragraphs.

*End the introduction with the thesis statement from the essay prompt. AGREE or DISAGREE:

I agree that [USE EXACT THESIS STATEMENT].

I disagree that [USE EXACT THESIS STATEMENT].

- Follow the recommended Essay Map for short essays – posted on our Week 12 materials.

- INTRODUCTION WITH THESIS

- BODY PARAGRAPH 1 & 2 – 2 or 3 short quotes / cites (quote sandwiches) ON SOURCE #1

- BODY PARAGRAPH 3 & 4 – 2 or 3 short quotes / cites (quote sandwiches) ON SOURCE #2

(If you are doing the Internet question, it's advisable to cover two of the short essays for depth – a body paragraph on Pepperberg and another on Pinker, for example.)

- CONCLUSION – Marked with **In conclusion**,

- Aim for 650 words. 600 words is the MINIMUM for passing essays in ENG 101. The maximum word count for this Essay is 900 words.

- Spend 5 minutes 'pre-writing.' Plan out your essay with notes using the Essay Map, above. Choose a topic. Choose your sources. Which sources will you cover in each of your 3 – 4 body paragraphs?

- Write for about 110 minutes. That's the level of work we expect – not a more polished essay (like Essay 3, for instance).

- PUT THE WORD COUNT AT THE END OF YOUR ESSAY, like this:

(655 words)

- You are expected to cite by author last name and page number, for example, (Gelernter 134).

A PAPER WITHOUT QUOTES AND CITES WILL NOT PASS.

- **Do not use personal experience or a lot of the first person "I" in your response.** Instead, write from sources with direct quotes, cites and some discussion or analysis that connects your quotes to your argument or thesis.

- Be Ready With Evidence

- Re-read / skim your texts. Use underlined quotes, (use bookmarks, Post-It's, etc., if you are using the printed Course Pack) and get ready to be able to cite from your texts, about 3 or 4 quotes to prove your argument.

- Use what you know about 'quote sandwiches':

- 1) Introduce your quotes with a 'signal phrase,'

- 2) Present or cite the quote using the correct citation style, then

- 3) Follow-up with some discussion or analysis of what you quote means and how it 'proves' your argument or moves the discussion forward. Don't let the text have the last word; don't leave any 'lonely quotes.'

• **Sample Quote Sandwich**

SIGNAL PHRASE	QUOTE	CITE	EXPLANATION
The author says,	“-----”	(Gelernter 102).	In this quote, [EXPLAIN YOUR
QUOTE IN A SENTENCE OR TWO.]			

Please follow our template for quote sandwiches. It can really let you present quotes effectively!

Do not quote for more than one sentence at a time – 2 max. Do not over-quote.

- Finally, spend 10 minutes proofreading before you submit your essay. Look for the 2 ‘writing hotspots’ you have seen in feedback from your earlier essays. Improve these problems and you will have a better paper!