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ENG 101 – Composition I

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Essay #4

The Negative Effects of the Internet

Even though the internet has been an enormous help for people to develop their tasks, its usage is affecting their ability to do those tasks too. Nicholas Carr's essay "Is Google Making Us Stupid?" discusses how the internet has affected his ability to read and think. Irene Pepperberg's "I Think, Therefore I Am – Still Me" writes about some positive and negative aspects that the internet had on the way she thinks. In "I Have Outsourced My Memory" Charles Seife described how using the internet has affected his memory, the ability to retain information. I agree that using the internet can change the way we think, remember, or read in mostly negative ways.

First of all, many people are struggling while reading, keeping up with an article gets harder day after day. According to the article "Is Google Making Us Stupid?" Nicholas Carr argues that the more he uses the Net, the harder it gets to keep up when reading long articles. The author says, "And what the Net seems to be doing is chipping away my capacity for concentration and contemplation" (Carr 188). In this quote, the author means that the internet is damaging his ability to focus. When reading, we need to be able to understand the information to get the ideas. But, people are getting discouraged from time to time while learning that they don't develop their out thoughts. The author states, "They supply the stuff of thought, but they also shape the process of thought" (Carr 188). The author means that because on the internet appears many distracting things, it is making us change the way we developed our thoughts.

On the other hand, the internet has too many distractions, and it demands too much time. It does not matter how outstanding the job or task is; The Internet has its way to make them lose focus. According to the essay "I Think, Therefore I Am – Still Me" by Irene M. Pepperberg, the internet is not changing how we think, but is changing our concentration to do so, making it hard for people to think. The author says, "My relationship with the internet began to feel oppressive, overly demanding of my time and energy" (Pepperberg 196). The author means that using the internet started to overwhelm and make it difficult for her to do other things. People can find the information they need via the internet, so they don't bother to go outside and do other things. The author says, "I no longer had the luxury of recharging my brain by observing nature during that walk to the library, or by reading a novel while at that airport lounge" (Pepperberg 196). The author means that the use of the internet is drifting away her time and the chance to enjoy other things since they can be hours and hours searching on the internet.

Finally, because the information is just a click away, people do not take the time to learn and memorize it. In the essay "I Have Outsourced My Memory" Charles Seife writes about how, depending on the browser bookmarks to save information has affected his memory. On the internet, we can find the information we need in just a second; however, for that same reason, we don't take time to learn it or memorize it truly. People like to take the easiest way to make things, the less effort to do it the better, but in the end, it harms them. The author says, "The Internet turned an occasional habit into my primary way of storing knowledge" (Seine 199). The author means that the usage of the Net in a certain way made him adopt a lousy custom in the way he learns and acquires information. The easiest way is not always the best.

In conclusion, relying so much on the internet has brought people unfavorable outcomes. People's ability to memorize information read and contemplation is being affected. Even though it might offer us an excellent tool to search and acquire information, we can't deny that overall we ended up wasting time. Many people don't realize how problematic it is for them to depend on the internet to do everything. Most of the time, it is distracting us and making us lazy. And no matter what, its usage is affecting our cognitive.

(723 words)

Final Exam Feedback

Grading Key:

xINTRO.	Follow 'Rules for Short Introductions' better
xTHESIS	Use **exact thesis wording** and place it at the end of the intro.
S.P.	Missing **Signal Phrase**: **The author says,**
xCITE	Incorrect **Cite Formatting: "------ " (Lastname 10).**

Highlighting Codes:

	major grammar error = **AGR** / **verb error** / other major grammar error
	ww / awk (incorrect word that interferes with readability)
	(Underlined only) **wc** (weak / repetitive word choice)

Grammar and Style:	
Argument / Development/ Use of Cites:	
Grade:	