

ENG 103 Week 10 (11/14 – 11/21) Task List

CLASS TASK LIST / TO DOs – WEEK 10

Welcome to Week 10

****Complete each task or activity for our class by the deadlines listed below.**

****REMEMBER TO PACE YOUR WORK THROUGHOUT THE WEEK.**

Check off
each task
as you
complete it

• OVERVIEW / COURSE GUIDANCE THIS WEEK

TO DO

#1) View the [YouTube Video Lecture for an Overview](#) of Week 10 Work.

• FINISH MILESTONE #3 — OUR 3rd MILESTONE – Preliminary Draft 4 - 6 pages with 7+ Sources and Annotations

0% COMPLETED

#2) Finish [Research Paper Milestone #3: Preliminary Draft and Works Cited Page \(with Annotations\)](#) (DUE WED. 11/23)

Goals this week:

[] Finish 4 - 5 pages with citations.

[] Make sure every body paragraph has at least 2 or 3 SHORT QUOTES AND CITES. (*A body paragraph without any cites does NOT fit a college research paper.*)

[] Using Print Preview or a printer if you have access to one, read your draft out loud to yourself. Take notes -- find 3 - 4 sentences to fix.

Please upload your paper to:

submit103.lagcconline.com

In Word (or Google Docs), GRADED DUE WED. 11/23 (11:59 pm)

- READING – They Say, I Say, Chapter 8 – CONNECTING THE PARTS OF YOUR PAPER



#3) Spend 15 minutes reading this chapter: [They Say / I Say, Chapter 8 -- Connecting the Part of Your Paper](#)

E-text of the reading this week



TO DO

#4) Complete some reading questions: [Online Activity: Reading Questions on They Say / I Say, Ch. 8 -- Connecting the Parts of Your Paper](#)

In Google Forms, GRADED DUE MON. 11/21 (11:59 pm)

- (OPTIONAL / EXTRA CREDIT) MAJOR ONLINE ACTIVITY WEEK #10 -- EXPLORING A COMPLEX ESSAY WITH EVIDENCE -- NICHOLAS CARR'S "IS GOOGLE MAKING US STUPID?"



TO DO

#5) Read: [Nicholas Carr, "Is Google Making Us Stupid?"](#)

This essay does what you are doing for your paper -- in a very successful ground-breaking journalistic essay. Even though it's not a 'research paper,' this essay uses a film to start its discussion and also uses multiples kinds of evidence to build an argument.



TO DO

#6) (EXTRA CREDIT) Complete the ['Major' Online Activity Week #19 -- Reading Questions on Nicholas Carr's "Is Google Making Us Stupid?"](#)

The online activity for Week 10 is to explore a challenging reading that shows how to manage multiple sources successfully in a longer essay -- while also discussing a film!

****EXTRA CREDIT / OPTIONAL**** In Google Forms, GRADED DUE MON. 11/28 (11:59 pm)

- DISCUSSION BOARD POST -- forums103.lagcconline.com



#7) Post a 150-word response to the [Discussion Board Forum](#) (How Did You Revise and Improve Your Research Paper Draft for the 11/23 Deadline) for this week.

You should have received an e-mail with your login for the Discussion Boards.

Your User ID is the first letter of your first name plus your last name (or names), up to 12 characters. For example: 'John Smith' = jsmith

Your passcode is the last 4 digits of your CUNY Student ID.

This information has been e-mailed to you at the e-mail address that is on file at CUNYfirst. If you haven't received this e-mail, please e-mail me at eng103.lagcc@gmail.com ASAP so I can send you another copy.

On our Discussion Boards – GRADED, DUE MON. 11/21 (11:59 pm)

• OPTIONAL OFFICE HOURS

(For extra help) Virtual office hours will usually be offered on Wednesdays from 11:00 am – 12:00 pm on Google Meet, so we'll have one on this week.

Here's the link:

<https://meet.google.com/vda-xwty-gjv>

These sessions are 'public' to our class and will let you communicate in 'real time,' mostly for questions. If you have specific questions, you can participate then, or if you want help more privately, please just send an e-mail to eng103.lagcc@gmail.com at any time.

You will receive an e-mail reminder each week for this virtual office hour. This is NOT a required 'class session,' but an extra chance for help beyond the 'asynchronous' materials we have for our course each week, just like in-person office hours.

On Google Meet – WED. 11/16, 11:00 am – 12:00 pm (Optional, not Graded)