

ENG 103 Week 5 (10/12 – 10/18) Task List

CLASS TASK LIST / TO DOs – WEEK 5

Welcome to Week 5

****Complete each task or activity for our class by the deadlines listed below.**

****REMEMBER TO PACE YOUR WORK THROUGHOUT THE WEEK.**

Check off
each step
as you
finish it.

• OVERVIEW / COURSE GUIDANCE THIS WEEK

TO DO

#1) View the [YouTube Video Lecture for an Overview](#) of Week 5 Work.

*Besides covering this week's work, this lecture goes over important information on how to start work on Milestone #2, which is due on **Mon., Oct 31st**.

• MILESTONE #2 -- PAGE ONE, THESIS AND 5 SOURCES (WITH ANNOTATIONS) GIVEN OUT AND EXPLAINED

0% COMPLETED

#2) Look over this handout and begin researching the next milestone: [Research Paper Milestone #2 -- Page One and 5 Sources with Annotations \(DUE MON. 10/31\)](#).

The next milestone is to create your Page One with a Thesis and at least 5 sources with Annotations.

Our work for the class over the next few weeks starting in Week 5 will help you complete this milestone.

In Word (or Google Docs), GRADED DUE THU. 10/28 (11:59 pm))



#3) Spend a few minutes going over a guide to creating Works Cited pages for MLA papers: [Creating a Works Cited Page](#).

This is covered in the Video Lecture this week.



#4) Look over this handout on Thesis Statements for this class: [Help with Thesis Statements](#).

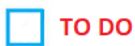
This is also covered in the Video Lecture -- including examples of GOOD and BAD thesis statements.



#5) This handout has some 'templates' for effective thesis statements that you can use to start thinking about your thesis statement: [Thesis Templates for this Class](#).

These 'templates' are also covered in the Video Lecture.

- SAMPLE MILESTONE #2



#6) Look over the Sample Milestone #2 that is included on this Online Activity. Answer questions analyzing this sample from another class: [Online Activity -- Analyzing a Sample Milestone #2](#)

On Google Forms – GRADED, DUE TUE. 10/18 (11:59 pm)

- MAJOR ONLINE ACTIVITY WEEK #5 -- BLOGGING ABOUT 2 OF YOUR RESEARCH SOURCES



#7) Complete the [Major Online Activity Week #5 -- Blogging About 2 of Your Research Sources](#)

Our 5th online activity is to blog about your Topic and 2 Sources on your Blog Post page (on our Course

Wiki at eng103lagcc.pbworks.com) and answer a [short questionnaire on Google Forms](#) (see next item).

On Our Course Wiki / Your Blog Posts Page GRADED DUE TUE. 10/18 (11:59 pm)

TO DO

#8) [Major Online Activity for Week 5 -- Survey / Questionnaire](#)

Please complete this short online questionnaire after you have done the main work of your Blog Post for the week.

On Google Forms GRADED DUE TUE. 10/18 (11:59 pm)

- DISCUSSION BOARD POST -- forums103.lagcconline.com

TO DO

#9) Post a 150-word response to the [Discussion Board forum](#) (Share a Movie Review or an Encyclopedia Article On Your Topic) for this week.

You should have received an e-mail with your login for the Discussion Boards.

Your User ID is the first letter of your first name plus your last name (or names), up to 12 characters. For example: 'John Smith' = jsmith

Your passcode is the last 4 digits of your CUNY Student ID.

This information has been e-mailed to you at the e-mail address that is on file at CUNYfirst. If you haven't received this e-mail, please e-mail me at eng103.lagcc@gmail.com ASAP so I can send you another copy.

On our Discussion Boards – GRADED, DUE TUE. 10/18 (11:59 pm)

- OPTIONAL OFFICE HOURS

#8) (For extra help) Virtual office hours will usually be offered on Wednesdays on Google Meet. This week, we'll meet a bit earlier 10:30 am - 11:30 am.

Here's the link:

<https://meet.google.com/vda-xwty-gjv>

These sessions are 'public' to our class and will let you communicate in 'real time,' mostly for questions. If you have specific questions, you can participate then, or if you want help more privately, please just send an e-mail to eng103.lagcc@gmail.com at any time.

You will receive an e-mail reminder each week for this virtual office hour. This is NOT a required 'class session,' but an extra chance for help beyond the 'asynchronous' materials we have for our course each week, just like in-person office hours.

On Google Meet – WED. 10/19, 10:30 am – 11:30 am (Optional, not Graded)